

# *Leaders of Their Own Learning*



2021-2022

## **DAYTON LEADERSHIP ACADEMIES ANNUAL REPORT**



[www.dlaeagles.org](http://www.dlaeagles.org)  
1416 West Riverview Avenue  
Dayton, Ohio 45402



**"From our first day at DLA,  
we can see and feel the school PRIDE.  
DLA ALL THE WAY."**

**-DLA PARENT FEEDBACK**



Dear Supporters of Dayton Leadership Academies:

As our school name implies, Dayton Leadership Academies is preparing leaders for today and tomorrow. In this report, we highlight the multiple ways DLA is developing students as leaders and closing opportunity gaps.

In 2020-2021 DLA achieved many of our school goals, including:

- Student enrollment of 511, the highest since 2014
- Earned 3 star rating in Progress on school report card
- 94% average attendance at quarterly parent-teacher conferences
- 87% of students enjoyed coming to school all or most of the time
- 86% of families indicated that DLA is preparing their child for the next grade level
- 50% of 8th grade students were accepted into high performing or selective high schools.

We are optimistic about the future for DLA students and our school community. This year we are developing our students to be leaders of their own learning, continuing to partner with families, and are leveraging the power of our community partners.

Joshua Ward, Board President



Tess Mitchner Asinjo, Principal







## **OUR MISSION**

Dayton Leadership Academies challenges students to thrive and become leaders for today and tomorrow through a culture of joy and unwavering support based upon personalized goals, challenging academics, and partnerships with family and community.

## **SCHOOL PRIORITIES**

Proficiency and Beyond  
Invest in Teachers  
Engage with Families  
School Culture of Joy and Leadership



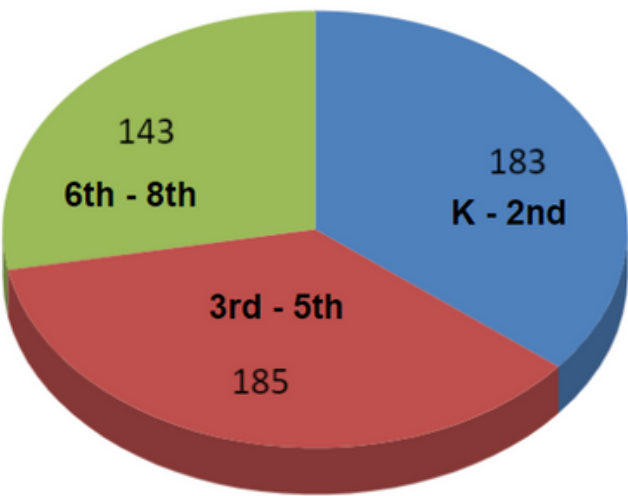


# DISTRICT PROFILE

The Dayton Leadership Academies school district consists of one building serving students in grades K – 8. The district serves students from around the Dayton area, including Dayton, Trotwood, and Jefferson Township.

Our charter is sponsored by the Thomas B. Fordham Foundation. Our enrollment in 2021-2022 was 511 students.

## 2021 - 2022 Student Enrollment



## STUDENT DEMOGRAPHICS

African-American	94.7%
Multi-Racial	4.3%
White	0.6%
Hispanic	0.4%
Economically Disadvantaged	95.1%
Special Education	12.9%

# ACADEMIC ACHIEVEMENT

## Proficiency on State Tests

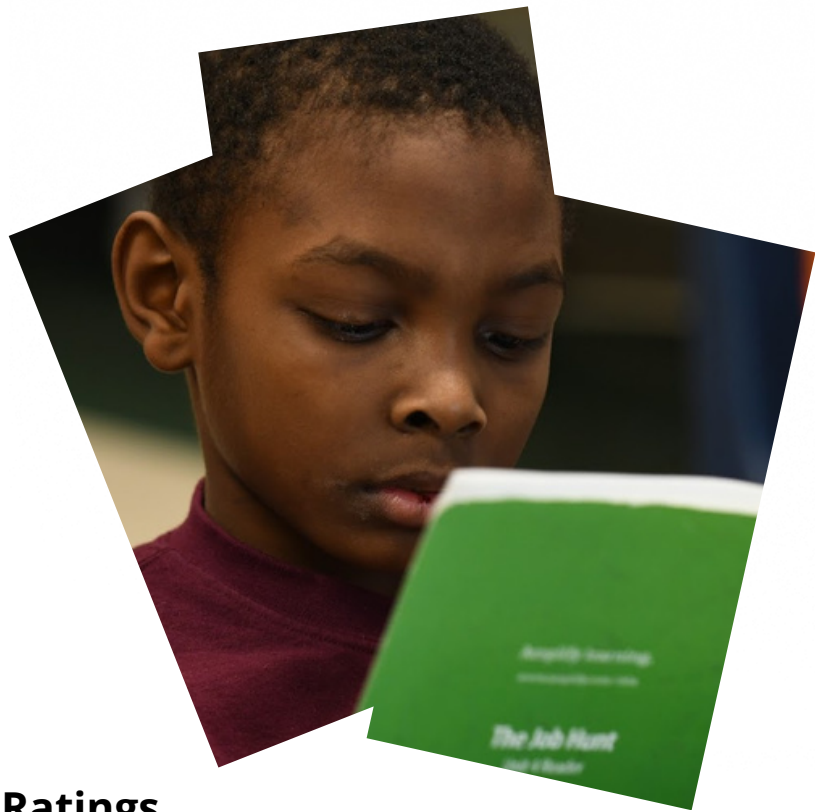
15% increase in Science proficiency  
6% increase in ELA proficiency  
2% increase in Math proficiency

## Growth on State Tests

22% of students improved  
one level on ELA test  
12% of students improved  
one level on Math test

## K-5th Growth

105% growth on i-Ready Reading  
91% growth on i-Ready Math  
98% of 3rd Graders met the  
Third Grade Reading Guarantee



## Report Card Ratings

Achievement ★  
Progress ★★ ★  
Gap Closing ★  
K-3 Literacy ★

# TEACHER LEADERS

DLA teachers are leaders in their classrooms and across the school. Our teachers lead professional development, serve on committees, inform school strategy, and mentor aspiring educators.

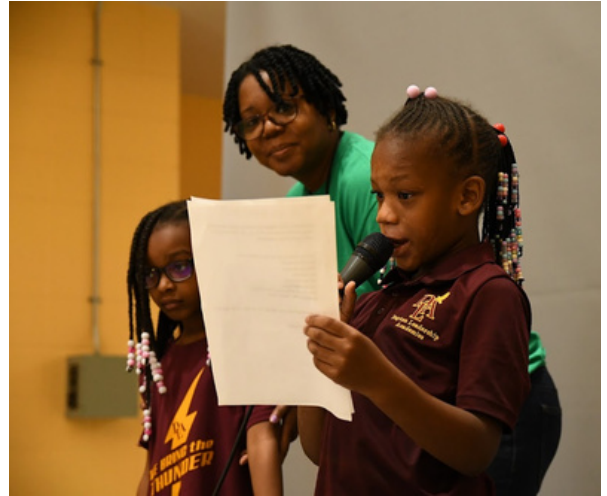
## Action Teams

Teacher leaders lead 6 different action teams focused on the principles of Leader in Me: Leadership, Culture, and Academics. Action teams plan events and activities for the school to help implement the Leader in Me model, including:

Adult Professional Development  
Teach Students to Lead  
Leadership Environment  
Student Leadership  
Monitor School Goals  
Leadership Portfolios







# SCHOOL CULTURE

DLA is committed to implementing our four principles of school culture:

- Supportive relationships
- Proactive supports for students
- Social emotional learning
- Restorative practices

**87% of students enjoy coming to school all or most of the time**

**89% Average Daily Attendance**

# Launching Leader in Me



In 2021-2022 we launched Franklin Covey's The Leader in Me program, which uses the Seven Habits of Happy Kids to help students become "leaders of their own learning."

This philosophy leads to higher levels of learning and greater satisfaction as students take ownership of their academic goals and character development.

## The Seven Habits

Habit 1: Be Proactive

Habit 2: Begin with the End in Mind

Habit 3: Put First Things First

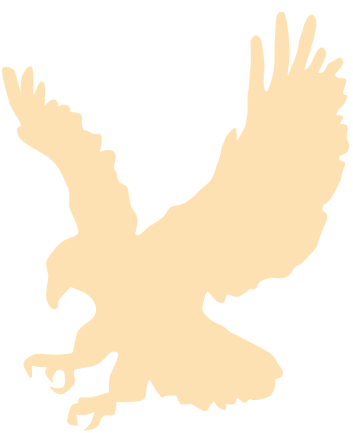
Habit 4: Think Win-Win

Habit 5: Seek First to Understand,

Then to Be Understood

Habit 6: Synergize

Habit 7: Sharpen the Saw



DLA PREPARES LEADERS FOR

# Selective High Schools

Joshua Thomas, 2022 DLA alumnus, is a  
9th grader at Chaminade Julianne High School

*How well did DLA prepare you for high school?*

Dayton Leadership Academies prepared me for high school in multiple ways. I was mostly prepared for the amount of work I will have to complete. Also, DLA taught me how to communicate with multiple people on different subjects and to be focused on important things first, instead of trivial things.

*What do you miss most about DLA?*

The things I miss most about Dayton Leadership academy are the teachers. Teachers like Mr. Kreischer and Ms. Walls made my time at Dayton Leadership Academies enjoyable and memorable. I also miss some of the people I used to talk to when I attended Dayton Leadership Academies.

*What are your plans for college and your future?*

I plan on finishing high school and attending Texas A&M or Ohio State to follow a career in biology and continue my football career. I found out that I liked to study at Animal and Human biology during my time at Dayton Leadership Academies.





# Student Scholarships

## College Promise Scholarship



One of our graduating 8th graders earned the Montgomery County College Promise Scholarship. He was selected from over hundreds of applications and will be eligible for a four year college scholarship.

## PAC Scholarship



Annually the Parent Advisory Council awards scholarships to two graduating 8th graders. The scholarship assists with fees, books, and materials needed for high school.

**50%**

**of 8th grade students were accepted into selective enrollment high schools.**

# DLA FAMILIES LEADING THE WAY

## Parent Advisory Council

DLA's Parent Advisory Council (PAC) is a group of dedicated parents who support our school goals and initiatives. The PAC sponsors events to bring families together and to stay connected to DLA, including the annual fall festival and family game night.

The PAC raised and was donated over \$1,000 for family events and the PAC scholarship, which was awarded to two 8th grade students attending selective high schools.



*2021-2022 PAC Scholarship recipient Marcellus Watkins*

# 88%

**of DLA families rated DLA an 'A' or 'B' on the mid-year family survey.**

# 93%

**of DLA families were satisfied with DLA as their child's school on the mid-year family survey.**



PAC parent volunteering for teacher appreciation day.

# DLA

**"DLA is a family school and it shows in the care of the staff. They go above and beyond"**

- DLA parent feedback



# Partners Leading the Way

Dayton Leadership Academies highly values our community partners. We partner with local agencies to provide wrap-around services and additional support to meet our students' and families' needs.



## Early Childhood Education

Miami Valley Child Development Centers  
AmeriCorps Foster Grandparent Program



## Educational Resources and Enrichment

Muse Machine Artist in Residence  
Levitt Pavilion Performers  
Crayons to Classrooms



## Teacher Recruitment and Development

Teach For America Ohio  
University of Dayton School of Education  
Wright State University School of Education



# Partners Leading the Way



## **Mentoring and Youth Leadership**

Rites of Passage/Young Lions  
The National Conference for Community  
& Justice of Greater Dayton



## **Social-Emotional Learning and Student Support**

Thrive Therapeutics  
Samaritan Behavioral Health  
Goodwill Easterseals



## **Health and Wellness**

Dayton Food Bank  
Smile Care Ohio Mobile Dentist  
Hannah's Treasure Chest  
Shoes 4 the Shoeless  
Aramark Corporation



# School Learning Garden

In spring 2022 DLA created a new school learning garden.

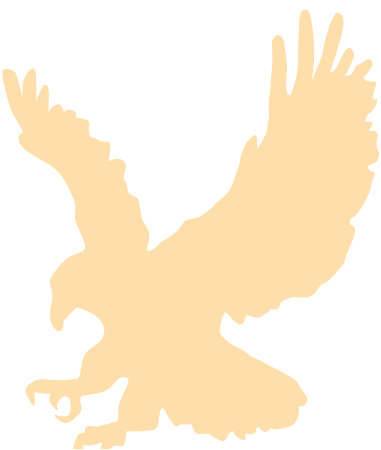
This project was a joint collaboration between Wright State University School of Education, an Eagle Scout project, and 3rd and 5th grade classes.

At the groundbreaking in May, over 40 volunteers built and installed raised beds and then planted native plants and seeds.

At the ribbon cutting ceremony in June, DLA students recited a Paul Laurence Dunbar poem and Dayton Mayor Mims recognized the significance of this garden.

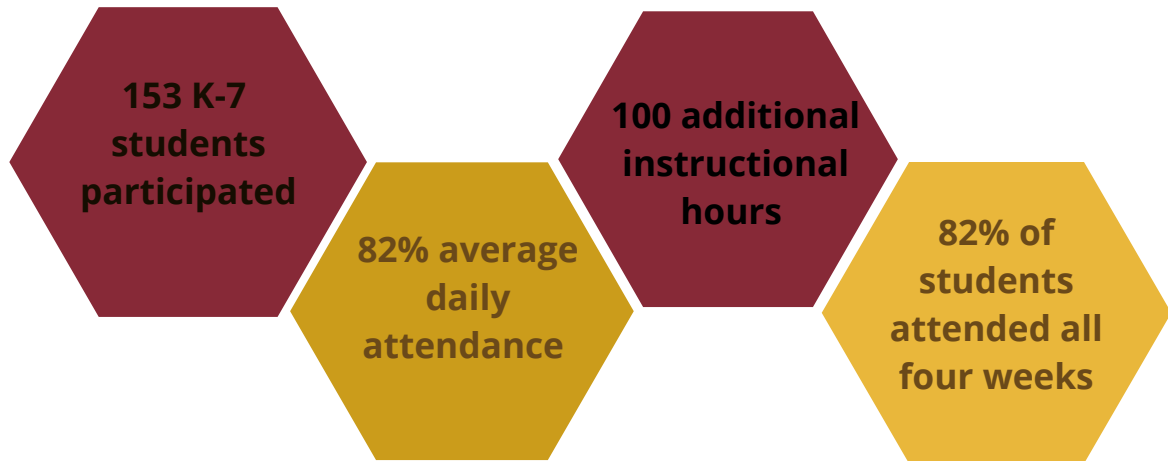
The garden was created thanks to \$4,000 in donations and sponsorship from:

Wright State University  
Shook Construction  
Five Rivers Metro Park  
Cincinnati Zoo





# Summer Launch Program



Over 150 DLA students participated in our Summer Launch Program. The free program provided four additional weeks of reading and math instruction. This year Summer Launch included a pre-K class for new, incoming kindergarten students.

## Focused Instruction:

- Phonics and phonemic awareness skills
- Reading comprehension and writing skills
- Targeted math skills

## Afternoon Enrichment:

- Art and Movement
- Leadership class
- Creative Writing
- Garden Club
- Makers Space
- Yoga

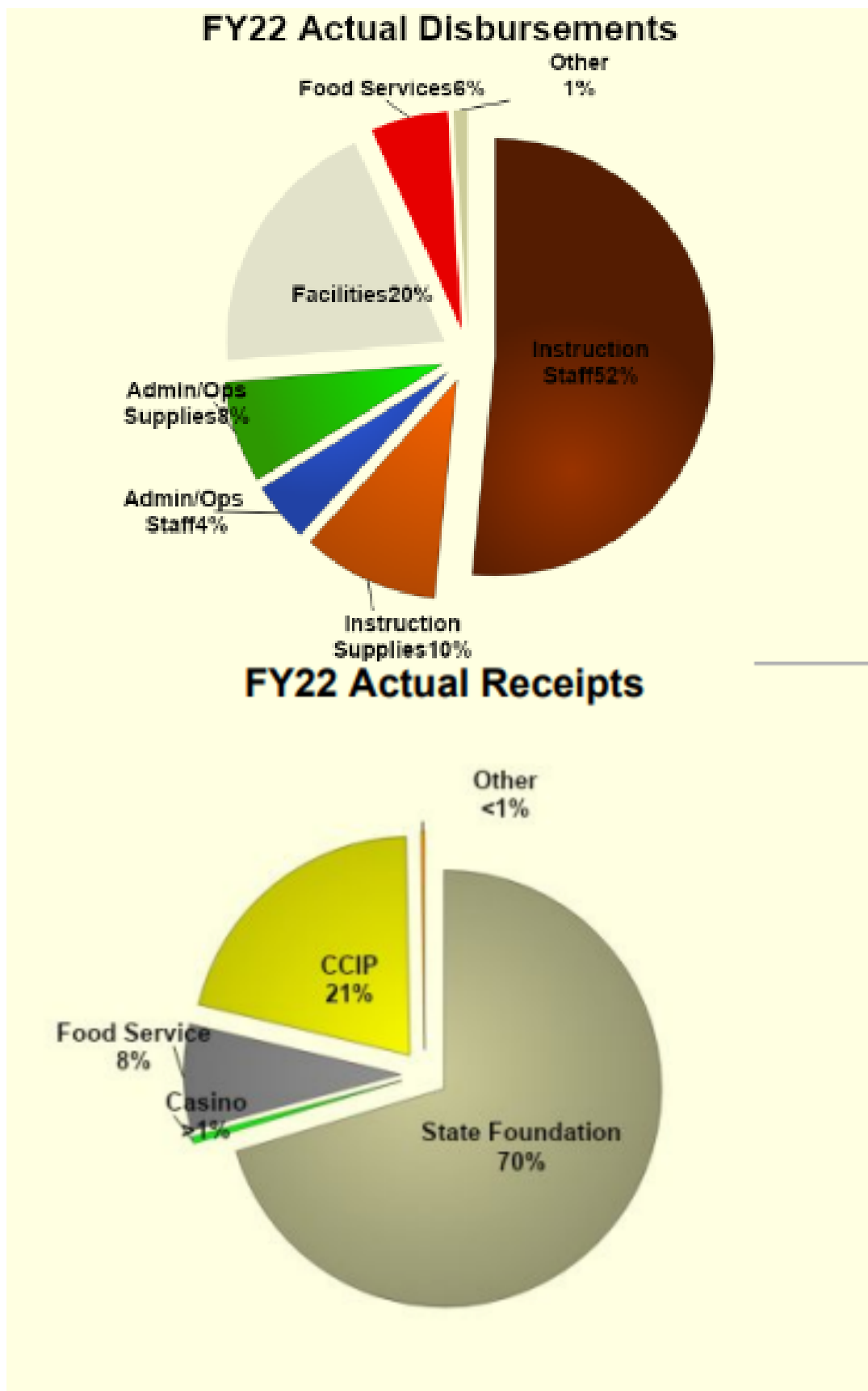
## Friday Field Trips:

- Miami University
- Learning Tree Farm
- Newport Aquarium
- Aquatic Center
- Island Park



# FINANCIAL SNAPSHOT

Facilities increased from 10% to 20% due to the purchase of the building.  
Admin/Operations expenses decreased from 17% to 12%.



# FORDHAM SPONSOR GOALS

	Dayton Leadership Academies	Dayton Leadership Academies Calculation/Notes
<b>Primary Academic Indicators</b>		
Performance Index (PI)	Falls Far Below	1 Star
Value Added (VA)	Does Not Meet	3 Stars
Gap Closing	Falls Far Below	1 Star
Prepared for Success	NA	
Graduation Rate (4 years)	NA	
Improving At-Risk K-3 Readers	Falls Far Below	48.0%
Performance v. Local Market (PI)	Does Not Meet	Top 50
Performance v. Local Market (VA)	Falls Far Below	Bottom 50
Performance v. Statewide Charters (PI)	Falls Far Below	Bottom 50
Performance v. Statewide Charters (VA)	Falls Far Below	Bottom 50
<b>Supplemental information (not rated)</b>		
Internal Assessments		School regularly administers an internal growth assessment and uses the data collected to inform instructional practice and show continuous improvement
Mission specific goals (section A.7 of the contract)		School has developed mission specific goals, regularly analyzes progress in achieving mission specific goals, and met a majority of its mission specific goals.
Family and student survey		School administered the K-2, 3-5 and 6-12 surveys by November 1 and June 1, had a 70% or higher response rate, and shared the results with the school's board. Actual response rates: 92% student participation in the spring student survey and 28 families participated in K-2 survey
<b>Financial Measures of Success (Current Year)</b>		
Ratio of Assets to Liabilities	Exceeds	4.81 ratio
Days Cash	Exceeds	151 days
Current year enrollment variance	Exceeds	102.00%
<b>Financial Measures of Success (Prior Years)</b>		
Multi-year Ratio of Assets to Liabilities	Exceeds	1.90 Current Yr. Ratio & Ratio is $\geq$ to 1.1 for 2 most recent years
Cash Flow	Exceeds	Positive & Positive
<b>Operations/Governance Primary Indicators</b>		
Records Compliance	Exceeds	Percentage of records reviewed that were accurate (100%) and complete (100%) during the school year
Special Education Performance Determination (most recent annual)	Exceeds	Special-education compliance performance indicator score (most recent annual 2021) Indicator score: 4.0

# 7 Leader Habits



- 1. Be Proactive**
- 2. Begin with the End in Mind**
- 3. Put First Things First**
- 4. Think Win-Win**
- 5. Seek First to Understand,  
Then to Be Understood**
- 6. Synergize**
- 7. Sharpen the Saw**

