



# ANNUAL REPORT

2023-2024



88%

of families  
feel that DLA is  
preparing their  
child for their next  
academic year.

94%

of families  
think that the DLA  
team creates a  
school environment  
that helps  
children learn.



—January 2024 Family Satisfaction Survey



## Dear Supporters of Dayton Leadership

As a Leader in Me school, we are preparing our students to be leaders for today and tomorrow. In this report, we highlight the multiple ways DLA is fulfilling our mission and increasing academic achievement.

In the 2023-2024 school year, DLA achieved many of our school goals, including:

- On ODE's school report card, we earned a 3 star rating overall, 4 stars in Progress and Gap Closing, and increased our ratings in three out of five categories
- 94% average attendance at quarterly conferences
- 88% of families indicated that DLA is preparing their child for the next grade level
- 54% of 8th grade students were accepted to high performing or selective high schools

We also received significant awards and grants:

- PBIS Silver Award from the Ohio Positive Behavior Interventions and Supports Network
- Platinum Level in Montgomery County ESC's Schools of Excellence in Prevention Program
- \$65,000 Stronger Connections grant
- Auditor of State Award

We are optimistic about the future for DLA students and our school community. This year we are developing our students to be leaders in the community, continuing to partner with families, and are leveraging the impact of our community partners.

Together in Excellence,



*Ashton Hood*  
Ashton Hood, Board President



*Tess Mitchner Asinjo*  
Tess Mitchner Asinjo, Executive Director



# Our Mission

Dayton Leadership Academies challenges students to thrive and become leaders for today and tomorrow through a culture of joy and unwavering support based upon personalized goals, challenging academics, and partnerships with family and community.



## School Priorities

- Proficiency and Beyond
- Invest in Teachers
- Engage with Families
- School Culture of Joy and Leadership

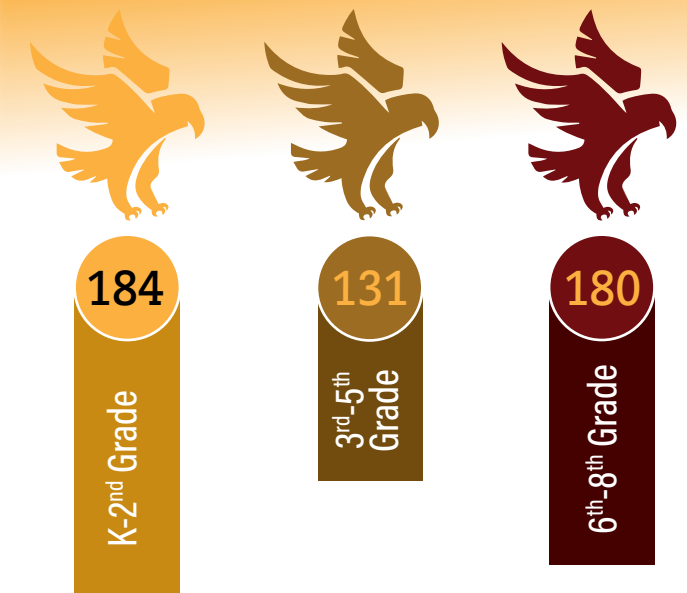


# The District Profile

The Dayton Leadership Academies school district consists of one building serving students in grades K-8. The district serves students from the Dayton area, including Dayton, Trotwood, and Jefferson Township.

Our charter is sponsored by the Thomas B. Fordham Foundation. Our enrollment in 2023-2024 was **495** students.

## 2023-2024 Student Enrollment



African-American	94.95%
Multi-Racial	4.04%
Hispanic	0.81%
White	0.20%
Asian	0.20%
Economically Disadvantaged	99.60%
Special Education	13.70%



Average Daily Attendance



# Academic Achievements

## 2024 State Report Card



- 2% Increase in Math Proficiency
- 10% Increase in Science Proficiency
- 98% 3rd Graders Met the Third Grade Reading Guarantee

DLA’s 2024 report card performance satisfies the criteria to receive three years of Quality Community School Support (QCSS) funds.

CRITERIA	SCORE NEEDED	DLA
Sponsor Performance	Exemplary or Effective	Yes
Performance Index	Higher than DPS for two past years	Yes
Progress Rating	4 Stars or Higher	4 Stars
Free/Reduced Lunch	>50%	95%



# A Leader In Me School



In 2023-2024, Dayton Leadership Academies was in Year Three of Implementing the **Leader in Me** model.

Quarterly conferences were student-led with students sharing their leadership portfolios with their families. Leadership portfolios include student’s progress on their goals, examples of their leadership, and artifacts from celebrations.



Students led in the classroom, across the school, and in the community. They did morning announcements, gave school tours, led school assemblies, planned school events, and did community service projects.

Students enjoyed leadership clubs on Fridays. They selected from a wide range of options: sign language, photography, sewing, sports, and Girl Scouts.





# Lead Days

## 1ST QUARTER

### Community Clean Up

All 485 students cleaned up Paul Laurence Dunbar Street, Wolf Creek, and the Wolf Creek Bridge. They repaired and painted the benches, picnic tables, and gazebo at Little Eden park.

This was a Serve Ohio Make a Difference Day event. We received support and donations from the City of Dayton Public Works Department, Montgomery County Waste Management, and Midwest Commercial Services. 25 community volunteers pitched in to help.



*Each quarter DLA organized a LEAD day. LEAD days provide opportunities for our students to apply the 7 Leader Habits and to have a positive influence in the broader community.*



## 2ND QUARTER

### Holidays on Campus

Our Middle school students planned and led activities for kindergarten-5th grade students. They wrote holiday cards, decorated cookies, and made ornaments. Middle school students also created holiday cards that we donated to Daybreak Shelter, Njoy Njoy Soup Kitchen, and Camp Mariposa.



## 3RD QUARTER

### Leaders in Action

The theme for our 3rd quarter LEAD Day was "Leaders in Action." The event included student presentations and 10 booths showcasing how DLA students were leaders in class, in the school, and in the community. Community members, board members, and parents attended to see what Leader in Me means to our students.



### Community Events

Throughout the year, DLA Eagle Leaders contributed to multiple community projects and events. They painted a suicide prevention mural with the ADAMHS Board. They created a mosaic for Five Rivers Health Clinic. They attended the Wright Dunbar Walk of Fame event and YWCA Women of Influence awards where two DLA students gave the welcome address.





# High School Readiness

34%

of Graduates were Legacy Scholars who attended DLA from kindergarten through 8th Grade



54%

OF 8<sup>TH</sup> GRADE STUDENTS WERE ACCEPTED INTO SELECTIVE ENROLLMENT HIGH SCHOOLS

2

Students were awarded scholarships from the Parent Advisory Council

## High Schools Where 8th Graders Were Accepted and Attend:

- Chaminade Julian High School
- Dayton Early College Academy
- Stivers School for the Arts
- Horizon Math and Science Academy
- Ponitz Career Technical Center
- Stebbins High School
- West Carrollton High School



# Alumni Spotlight



Maurice Harris

2020 DLA Alumna, graduated from Ponitz Career Technical Center in 2024 where he completed the bio-technology pathway and played varsity football.

## How well did DLA prepare you for high school?

DLA prepared me for high school very well by holding each and every student to a high standard and teaching us and providing us with knowledge about high school.

## What do you miss the most about DLA?

One thing I miss most about DLA is how much the teachers cared about us throughout school, our personal lives, and mental well being. The teachers made school a safe place for me to open up about my mom’s sickness. They had open arms and cared for us like their own children. The teachers looked after us and kept us on track to be a great person no matter the outcome of a situation.

## What are your plans for college and your future?

My plans are to start Dayton Barber College and enlist in the Ohio National Guard.



# Teacher Leaders



DLA teachers are leaders in classrooms. They set ambitious goals, invest students in achieving the goals, and work together to achieve them.

DLA teachers are leaders in the school. They serve on the leadership team and lead the way for colleagues as department chairs and house team leads.

DLA teachers are leaders in the field of education. They serve as cooperating teachers with university partners and presented at state and national conferences.



# 85%

RETURNING TEACHERS

# 57%

3+ YEARS TEACHING EXPERIENCE

# 71%

TEACHERS OF COLOR



## Engaging with Families

# 94%

Attendance at Quarterly Parent-Teacher Conferences that were Student-Led

DLA knows the critical role families play in a child's success in school. We invest in the school-family partnership and highly value our families' engagement and support.

### Monthly Family Events

The DLA team planned a variety of events to build relationships with families and to connect families with resources.

- Back to School Block Party
- Lunch with a Loved One
- Wellness Fair
- The Longest Table
- Literacy Night



### Parent Advisory Council

Our Parent Advisory Council sponsored and planned events for DLA families that were fun for all and promoted allegiance to DLA:

- Fall Festival in October, Family Dance in February, and Field Day in May





# Community Partners

Dayton Leadership Academies highly values our community partners. We partner with local agencies to provide wrap-around services and additional supports for student and family needs.

100%

- 100% of community partners returned to partner with DLA in 2024-2025.
- 100% of community partners indicated they are proud to tell others they partner with DLA.
- 100% of community partners would recommend DLA to other organizations and agencies.

## Early Childhood Education

- Miami Valley Child Development Centers
- AmeriCorps Foster Grandparent Program
- Preschool Promise



## Academic Support & Enrichment

- Notably Gifted Arts Academy
- Me TIME Learning
- Muse Machine Artist in Residence
- Crayons to Classrooms



## Teacher Recruitment & Development

- Teach For America Ohio
- Wright State University School of Education
- Diversity Recruitment Educators Association for Miami Valley - DREAM



## Mentoring & Youth Leadership

- Rites of Passage/Young Lions
- The National Conference for Community & Justice of Greater Dayton
- Girl Scouts of Western Ohio
- Gem City Scouts
- YWCA



## Social-Emotional Learning & Student Support

- Thrive Therapeutics
- Samaritan Behavioral Health
- Goodwill Easterseals



## Health & Wellness

- Rotary Club of Dayton
- Dayton Food Bank
- Smile Care Ohio Mobile Dentist
- Shoes 4 the Shoeless
- Five Rivers Health Clinic





# Grants Awarded



Dayton Leadership Academies was awarded over **\$100,000 in grants.**

These grants funded preschool summer school, health curriculum, after school tutoring, community service, after school clubs, and health and wellness prevention.

Tait Foundation Fordham Foundation Ohio Facilities Construction Commission

Ohio Department of Education - Stronger Connections

ADAMHS Board - Youth-Led Prevention AmeriCorps - Serve Ohio

Premiere Health - Community Prevention

Robotics Education & Competition (REC) Foundation



## Summer Launch Program

**81%**

Average Daily Attendance

**88%**

Students attended all four weeks

**18**

PreK students attended to prepare for kindergarten

202 DLA students participated in our Summer Launch Program. Over four weeks, this free program provided 100 additional hours of reading and math instruction on targeted skills.

### Afternoon Enrichment

- Muse Machine Visiting Artists
- Leadership Development
- Readers Theater
- Step Team
- Cooking



### Friday Field Trips

- Thomas McCloud Splash Pad
- Vandalia Recreation Center
- GEM City Scouts Campground
- Camp Kern
- Newport Aquarium



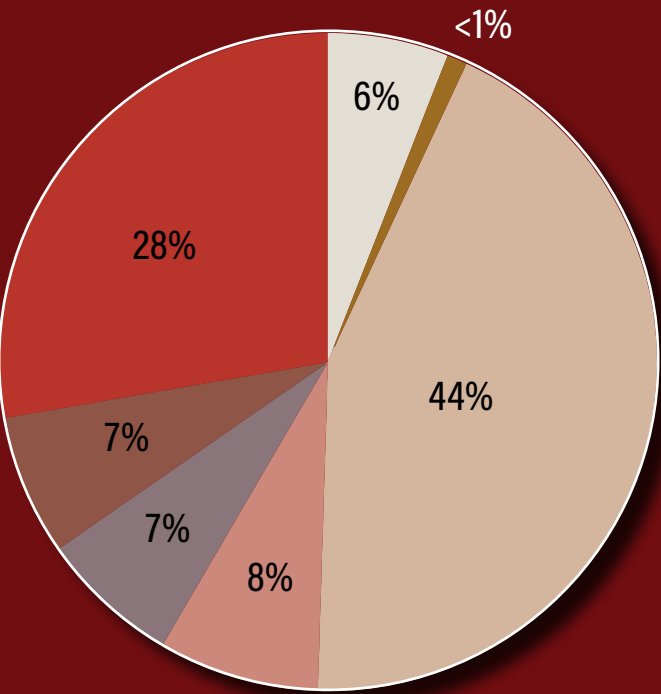
ELA proficiency improved by **26%** on post-assessments.

Math proficiency improved by **23%** on post-assessments.



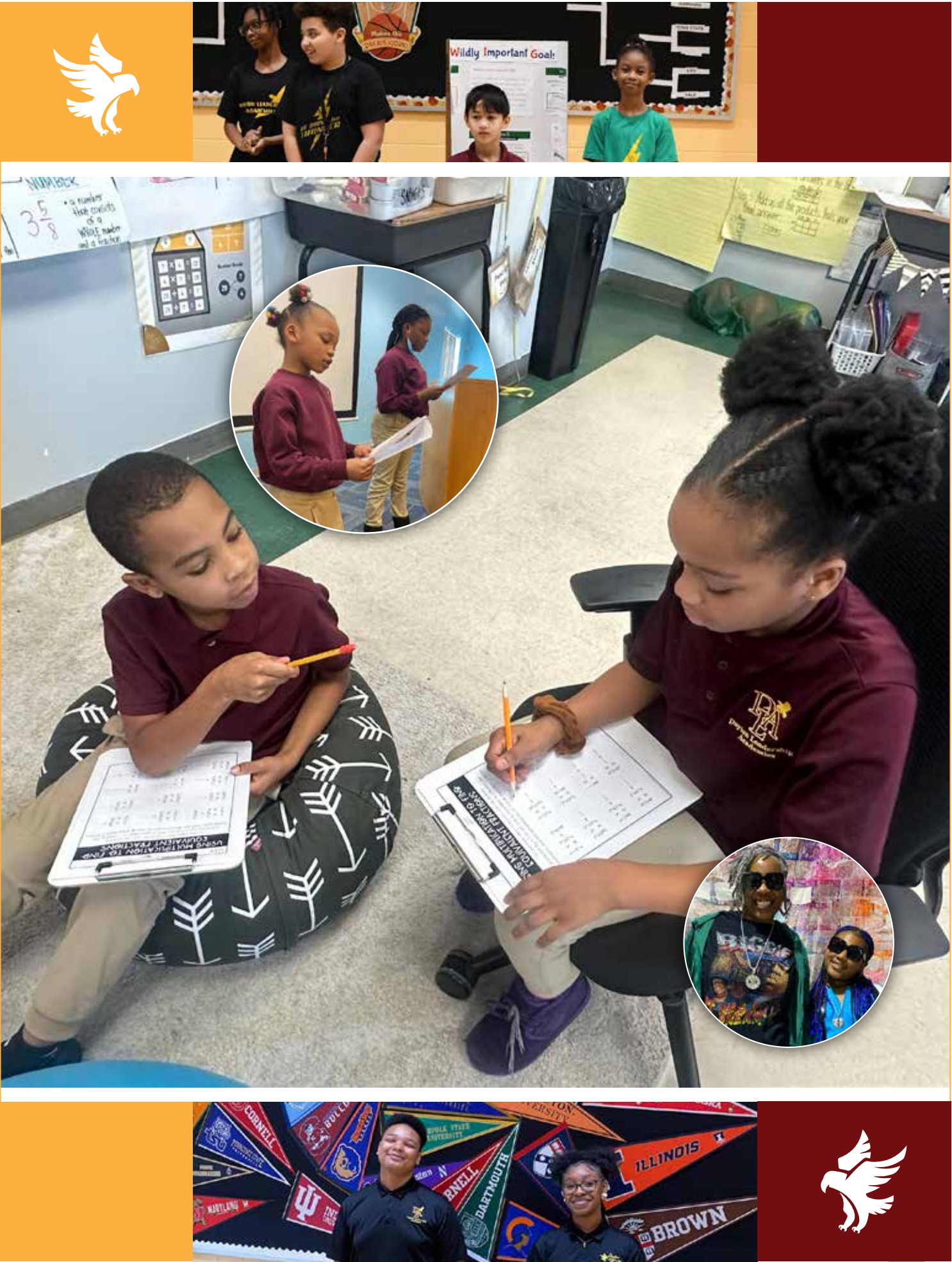
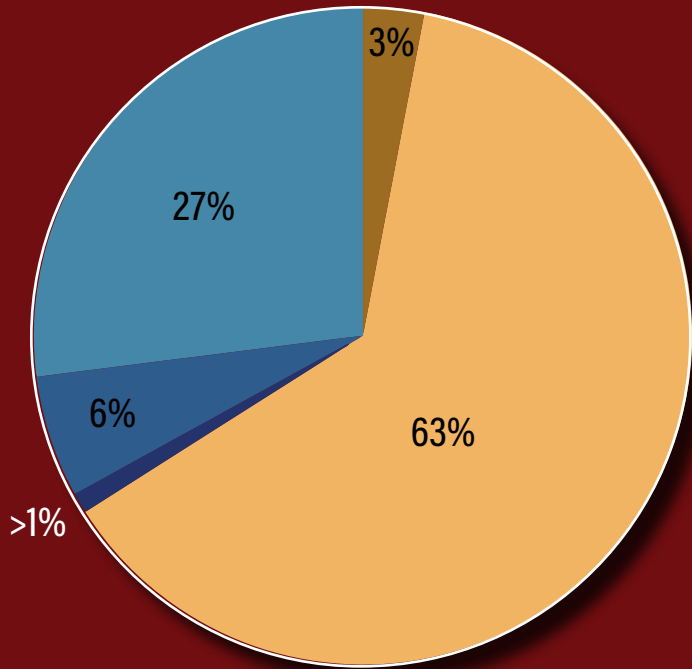
# Financial Snapshot

50% of FY23 disbursements were directed toward Instructional staff and supplies.



- Actual Disbursements**
- Instructional Staff - 44%
  - Instruction Supplies - 8%
  - Admin/Ops Staff - 7%
  - Admin/Ops Supplies - 7%
  - Facilities - 28%
  - Food Service - 6%
  - Other - 1%

- Actual Receipts**
- State Foundation - 63%
  - Casino - >1%
  - Food Service - 6%
  - CCIP - 27%
  - Other - 3%







ACCOLADES  
2023-2024

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SCHOOL OF EXCELLENCE IN PREVENTION  
AWARD WINNING SCHOOL  
**Platinum Level**

