



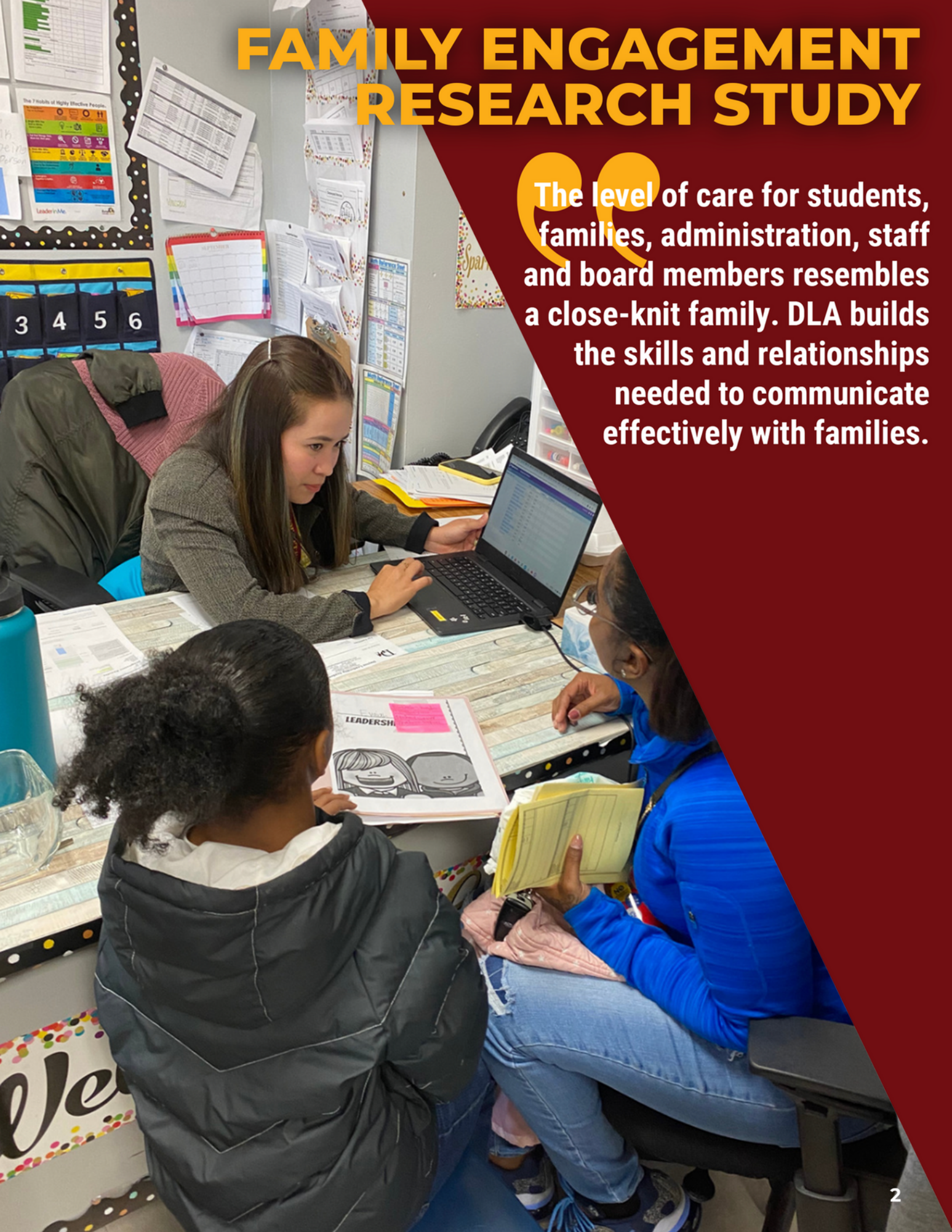
THE ANNUAL REPORT 2022-2023



www.dlaeagles.org
1416 West Riverview Avenue
Dayton, Ohio 45402

FAMILY ENGAGEMENT RESEARCH STUDY

The level of care for students, families, administration, staff and board members resembles a close-knit family. DLA builds the skills and relationships needed to communicate effectively with families.



DEAR SUPPORTERS OF **DAYTON LEADERSHIP ACADEMIES:**

Dear Supporters of Dayton Leadership Academies:

From student-led conferences to leadership roles across the school, Dayton Leadership Academies is preparing our students to be leaders for today and tomorrow. In this report, we highlight the multiple ways DLA is fulfilling our mission and increasing academic achievement.

In the 2022-2023 school year, DLA achieved many of our school goals:

- On ODE's school report card, we increased our ratings in four out of five categories and earned a 3 star rating in Progress and Gap Closing
- 94% average attendance at quarterly conferences
- 86% of families indicated that DLA is preparing their child for the next grade level
- 60% of 8th grade students were accepted to high performing or selective high schools

We also received significant awards and grants:

- PBIS Bronze Level Award from the Ohio Positive Behavior Interventions and Supports Network
- Achieved the Gold Level in Montgomery County ESC's Schools of Excellence in Prevention Program
- Ohio Facilities Construction Commission Grant (OFCC) of \$1,053,250 Auditor of State Award

We are optimistic about the future for DLA students and our school community. This year we are developing our students to be leaders in the community, continuing to partner with families, and are leveraging the impact of our community partners.

Together in Excellence,



Joshua Walker
Board President



Tess Mitchner Asinjo
Executive Director

OUR MISSION



Dayton Leadership Academies challenges students to thrive and become leaders for today and tomorrow through a culture of joy and unwavering support based upon personalized goals, challenging academics, and partnerships with family and community.

SCHOOL PRIORITIES

- Proficiency and Beyond
- Invest in Teachers
- Engage with Families
- School Culture of Joy and Leadership

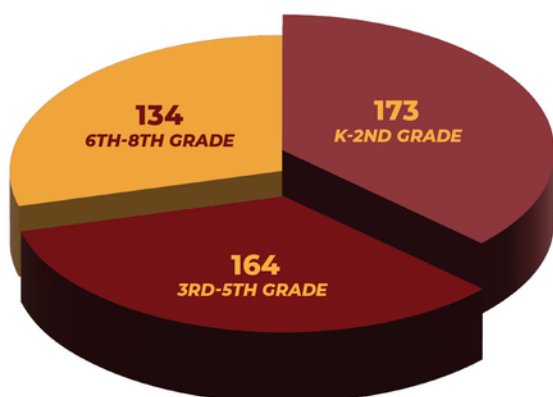


DISTRICT PROFILE

The Dayton Leadership Academies school district consists of one building serving students in grades K – 8. The district serves students from the Dayton area, including Dayton, Trotwood, and Jefferson Township.

Our charter is sponsored by the Thomas B. Fordham Foundation. Our enrollment in 2022-2023 was 471 students.

2022-2023 STUDENT ENROLLMENT



STUDENT DEMOGRAPHICS

African-American	92.80%
Multi-Racial	5.50%
White	0.90%
Hispanic	0.60%
Asian	0.20%
Economically Disadvantaged	97.25%
Special Education	13.35%

STUDENT ACHIEVEMENT

REPORT CARD RATINGS

ACHIEVEMENT ★

PROGRESS ★★ ★

GAP CLOSING ★★ ★

K-3 LITERACY ★★

OVERALL RATING ★★ ★

PROFICIENCY ON STATE TESTS

4% INCREASE IN MATH PROFICIENCY

2% INCREASE IN ELA PROFICIENCY

5TH-8TH GRADE WRITING SCORES
MATCH THE STATE AVERAGE



K-3 GROWTH



100% GROWTH ON I-READY READING

110% GROWTH ON I-READY MATH

98% OF 3RD GRADERS MET THE
THIRD GRADE READING
GUARANTEE



SCHOOL CULTURE OF JOY AND LEADERSHIP

DLA is committed to implementing our four principles of school culture:

- Supportive relationships
- Proactive supports for students
- Social emotional learning
- Restorative practices

91.5% AVERAGE DAILY ATTENDANCE

86% OF STUDENTS ENJOY COMING TO SCHOOL ALL OR MOST OF THE TIME

TEACHER LEADERS

DLA teachers are leaders in their classrooms, serve on action teams, and lead professional development.

DLA teachers are leaders in the field of education serving as cooperating teachers with our university partners and presenting at state and national conferences.



22-23 STAFF PROFILE

78% RETURNING TEACHERS

60% OF TEACHERS HAVE 3+ YEARS OF EXPERIENCE

71% TEACHERS OF COLOR

100% RETURNING ADMIN TEAM

A LEADER IN ME SCHOOL

During the 2nd year of implementing Leader in Me, our quarterly conferences were student-led. Students presented their portfolios to families and reflected on their progress on individual goals. Across the school, our students took on leadership roles including leading announcements, assemblies, and family events.

LEADER HABITS

HABIT 1: BE PROACTIVE

HABIT 2: BEGIN WITH THE END IN MIND

HABIT 3: PUT FIRST THINGS FIRST

HABIT 4: THINK WIN-WIN

***HABIT 5: SEEK FIRST TO UNDERSTAND,
THEN TO BE UNDERSTOOD***

HABIT 6: SYNERGIZE

HABIT 7: SHARPEN THE SAW

HIGH SCHOOL READINESS

60%

**OF 8TH GRADE STUDENTS WERE
ACCEPTED INTO SELECTIVE
ENROLLMENT HIGH SCHOOLS.**

HIGH SCHOOLS WHERE 8TH GRADERS WERE ACCEPTED AND ATTEND:

CHAMINADE JULIAN

DAYTON EARLY COLLEGE ACADEMY

STIVERS SCHOOL FOR THE ARTS

HORIZON MATH AND SCIENCE

ACADEMY

PONITZ CAREER TECHNICAL CENTER

WEST CARROLTON HIGH SCHOOL

STEBBINS HIGH SCHOOL

WAYNE HIGH SCHOOL



COLLEGE PROMISE SCHOLARSHIP

ONE OF OUR GRADUATING 8TH
GRADERS EARNED THE MONTGOMERY
COUNTY COLLEGE PROMISE
SCHOLARSHIP. HE WAS SELECTED
FROM OVER HUNDREDS OF
APPLICATIONS AND WILL BE ELIGIBLE
FOR A FOUR YEAR COLLEGE
SCHOLARSHIP.



LEADERS IN SELECTIVE HIGH SCHOOLS

Heavenly Holston, 2022 DLA alumnus, is a 10th grader at Chaminade Julianne High School. She published a book of poetry titled, *A Thousand Little Pieces*.

How well did DLA prepare you for high school?

DLA did an amazing job of preparing me for high school. For example, I may have been a hard worker but teachers at DLA pushed me to work even harder.

What do you miss the most about DLA?

The way that we were all felt like family. Whenever I was having a rough day or just needed someone to talk to, I always had a shoulder to lean on with multiple staff members who I was close with.

What made you want to become an author?

The one thing that motivated me the most to become an author is that I knew that people were struggling and going through the same things as me. Growing up, I went through struggle after struggle, and writing that book helped me express that struggle in a way that wasn't bad and helped others.

What are your plans for college and your future?

My plans for college and my future are to attend either Harvard University, University of Dayton, or the Juilliard School in New York City. After college I plan to go back to school and get more degrees and then I will focus on my nursing career.



ENGAGED PARENT ADVISORY COUNCIL

DLA families are actively engaged in supporting their students and are committed to our school's success. Our Parent Advisory Council sponsored and planned events that were well-attended:

- FALL FESTIVAL IN OCTOBER
- CONCESSION SALES AS FUNDRAISER
- FAMILY DANCE IN FEBRUARY
- FIELD DAY IN MAY



94%

**ATTENDANCE AT
PARENT-TEACHER CONFERENCES
THAT WERE STUDENT-LED**

“DLA’S ADMINISTRATION, BOARD, TEACHERS, AND STAFF APPROACH SERVING AND SUPPORTING STUDENTS AND THEIR FAMILIES BY BEING PROACTIVE.

THEY STRIVE TO BUILD RELATIONSHIPS WITH FAMILIES EARLY ON, AS THEY KNOW THEY CANNOT BE SUCCESSFUL WITHOUT FAMILY SUPPORT AND COMMITMENT TO THE SCHOOL.”

- FAMILY ENGAGEMENT RESEARCH STUDY



COMMUNITY PARTNERS SUPPORT LEADERS

Dayton Leadership Academies highly values our community partners. We partner with local agencies to provide wrap-around services and additional support to meet our students' and families' needs.



Early Childhood Education

Miami Valley Child Development Centers
AmeriCorps Foster Grandparent Program
Preschool Promise



Academic Support and Enrichment

Notably Gifted Arts Academy
Me TIME Learning
Muse Machine Artist in Residence
Crayons to Classrooms



DREAM

Diversity Recruitment
Educators Association for Miami Valley

Teacher Recruitment and Development

Teach For America Ohio
University of Dayton School of Education
Wright State University School of Education
Diversity Recruitment Educators Association
for Miami Valley - DREAM



COMMUNITY PARTNERS SUPPORT LEADERS



Mentoring and Youth Leadership

Rites of Passage/Young Lions
The National Conference for Community
& Justice of Greater Dayton
Girl Scouts of Western Ohio



Social-Emotional Learning and Student Support

Thrive Therapeutics
Samaritan Behavioral Health
Goodwill Easterseals



Health and Wellness

Rotary Club of Dayton
Dayton Food Bank
Smile Care Ohio Mobile Dentist
Shoes 4 the Shoeless
Five Rivers Health Clinic



DLA STUDENT ARTWORK INSTALLED IN FIVER RIVERS HEALTH CENTER

Through the ArtHealth Together initiative and a grant from Culture Works and the National Endowment for the Arts, award-winning artist Amy Deal co-taught 5th grade art classes for ten weeks.

In art classes, DLA students learned about color blending and how to convert two dimensional shapes into three dimensional pieces.

Their original pieces have been installed in the Five Rivers Health Center's Edgemont Campus alongside pieces from local artists.



SUMMER LAUNCH PROGRAM

200 DLA students participated in our Summer Launch Program. This free program provided four additional weeks of reading instruction in phonics and phonemic awareness skills, in writing instruction, and in math instruction on targeted skills. Twelve incoming students attended our pre-K class to prepare for kindergarten.

**100 ADDITIONAL
INSTRUCTIONAL
HOURS**

**87% AVERAGE
DAILY ATTENDANCE**

**78% OF STUDENTS
ATTENDED ALL
FOUR WEEKS**

AFTERNOON ENRICHMENT

- *Art and Movement*
- *Leadership Skills*
- *Entrepreneurship*
- *STEM*
- *Yoga*



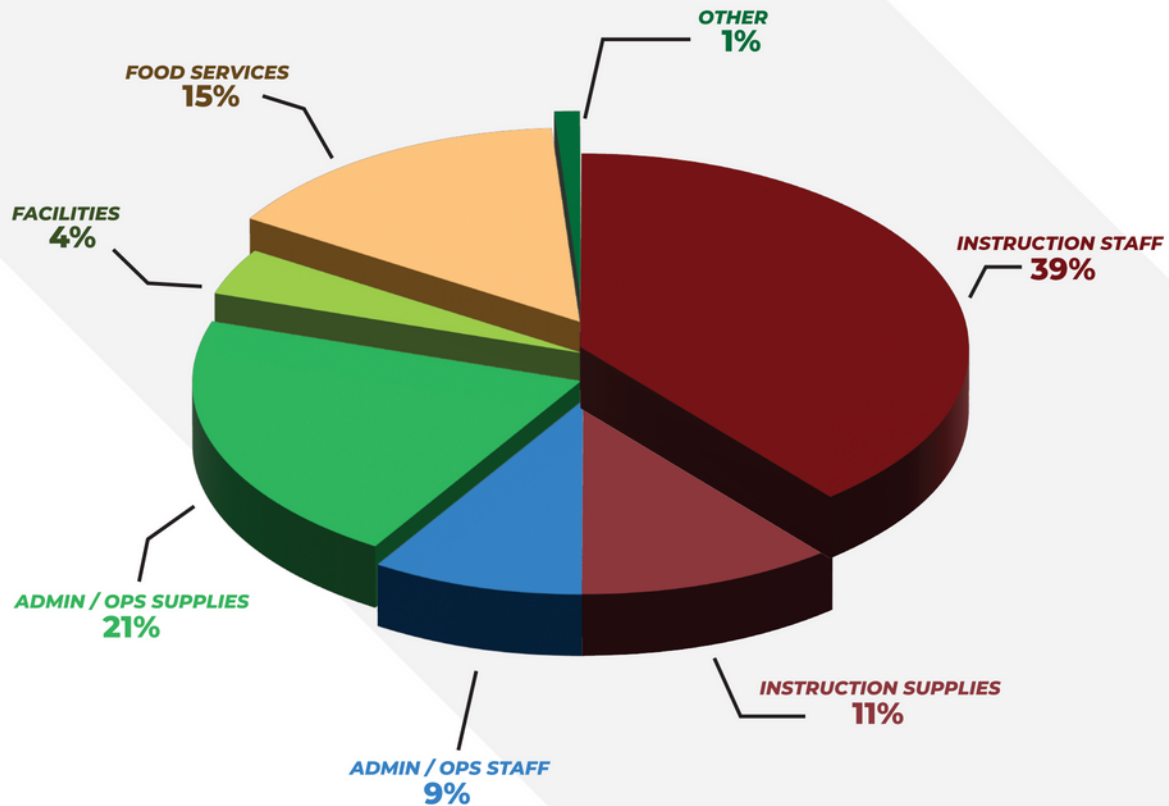
FRIDAY FIELD TRIPS

- *Air Force Museum*
- *Cincinnati Zoo*
- *Wright State University*
- *Island Park & Splash Pad*
- *Sycamore Aquatic Center*

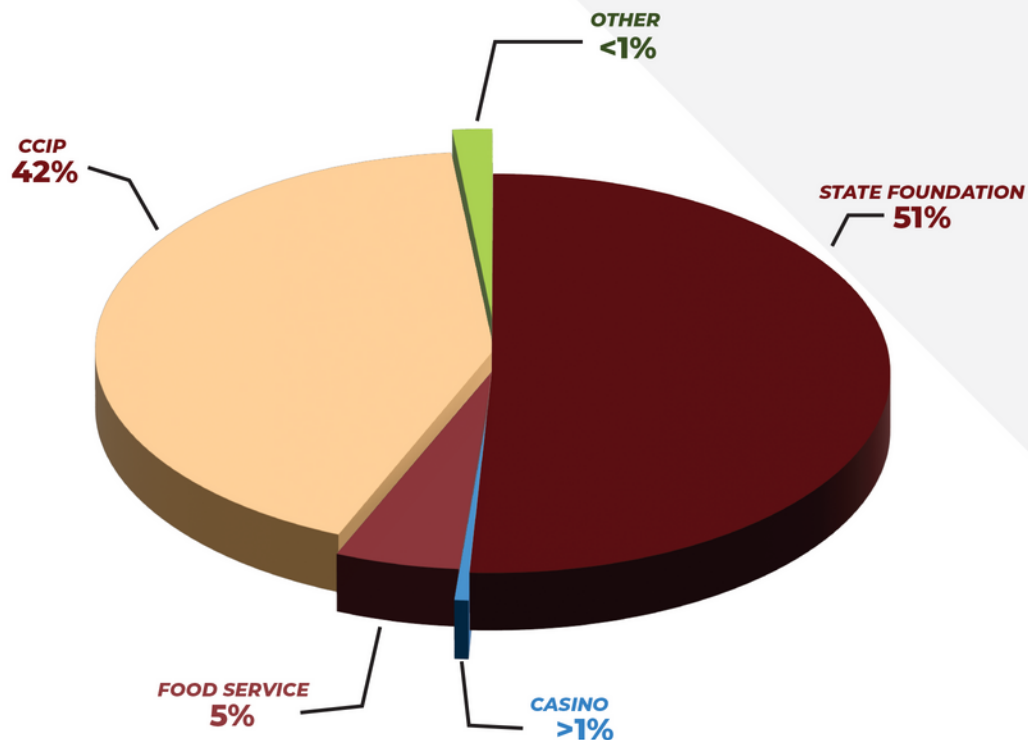
FINANCIAL SNAPSHOT

50% of FY23 disbursements were directed toward Instruction staff and supplies.

FY23 FACTUAL DISBURSEMENT



FY23 FACTUAL RECEIPTS



FORDHAM SPONSOR GOALS

	CWC - Rating	DLA Dayton View Campus - Rating	DLA Dayton View Campus - calculation/notes
Primary Academic Indicators			
Performance Index (PI)		Falls Far Below	53.3
Value Added (VA)		Does Not Meet	-0.43
Gap Closing	Exceeds	Meets	39%
Prepared for Success		N/A	N/A
Graduation Rate (4 years)		N/A	N/A
Improving At-Risk K-3 Readers		Does Not Meet	62%
Performance v. Local Market (PI)		Does Not Meet	Top 50%
Performance v. Local Market (VA)		Does Not Meet	Top 50%
Performance v. Statewide Charters (PI)		Falls Far Below	Bottom 50%
Performance v. Statewide Charters (VA)		Falls Far Below	Bottom 50%
Supplemental Information (not rated)			
Internal Assessments			School regularly administers an internal growth assessment and uses the data collected to inform instructional practice
Mission specific goals (section A.7 of the contract)			School has developed mission specific goals, regularly analyzes progress in achieving mission specific goals, and met a majority of its mission specific goals.
Family and student survey			School administered the K-2, 3-5 and 6-8 surveys by November 1 and June 1, had a 70% or higher response rate, and shared the results with the school's board. Actual response rates: 75% student participation in the fall and a 90% in the spring student survey. 39 families in the fall 12 families in the spring participated in the K-2 survey
Financial Measures of Success (Current Year)			
Ratio of Assets to Liabilities	Exceeds	Exceeds	7.23 ratio
Days Cash	Meets	Exceeds	100.12 days
Current year enrollment variance	Exceeds	Exceeds	104.00%
Financial Measures of Success (Prior Years)			
Multi-year Ratio of Assets to Liabilities	Meets	Exceeds	3.46 ratio & 1.90 ratio for two most recent years
Cash Flow	N/A	Exceeds	CF positive in two most recent years
Operations/Governance Primary Indicators			
Records Compliance		Exceeds	percentage of records reviewed that were accurate (100%) and complete (100%) during the school year
Special Education Performance Determination (most recent annual)		Exceeds	Special-education compliance performance indicator score (most recent annual 2022) Indicator score: 4.0

DAYTON LEADERSHIP ACADEMIES

ACCOLADES



We're a

GOLD LEVEL

**Schools of Excellence
in Prevention School!**

